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ABSTRACT

This publication, designed for those entering or new to the field of teaching, offers a fresh perspective and practical guidance on how to avoid and deal with a variety of problems common to middle and high school classrooms. The issues of management, routines and procedures, behavioral approaches, and instructional strategies are discussed in the context of the teacher-student relationship. Topics range from structuring classroom time and space and student responsibility to using technology in the classroom, dealing with complaints, handling one's own mistakes, and recognizing success. Specific classroom activities are suggested, along with several alternative strategies for dealing with specific difficulties. The appendices include a glossary of teaching strategies and sources of teacher support materials. (ND)

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